

# APR & Recruiting -- Working with Coaches to Connect the Dots

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## Outline of Presentation

- Tracking the team's academic progress
- Calibrating the recruiting class
- Making APR projections
- Impact on the recruiting class
- Underlying theme:  
*Working with coaches to connect the dots*

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# Tracking the Team's Academic Progress

## One-year view (from LSU)

Men's Basketball	Fall 2007			Spring 2008			2007-2008		Notes
	Name	Eligibility	Retention	Total	Eligibility	Retention	Total	Earn	
Tomas	1	1	2			2	2	4	
Caden	1	1	2			2	2	4	
Gavin	1	1	2			2	2	4	
David	1	1	2			2	2	4	
Mickey	0	1	2			2	1	4	Needs to graduate.
Donald	1	1	2			2	2	4	
Diego	1	1	2			2	2	4	Needs to leave eligible.
Elmo	1	1	2			2	2	4	
Goofy	1	1	2			2	2	4	
Oscar	1	1	2			2	2	4	
Grover	1	1	2			2	2	4	
Big Bird	1	1	2			2	2	4	
<b>Total Possible</b>	12	12	24	12	12	24		48	
<b>Total Earned</b>	11	12	23	0	0	0		23	
					<b>Total Possible</b>	48			
					<b>Total Needed for 925</b>	49			
					<b>Total to remain above 900</b>	15			
			<b>Fall APR</b>	958		<b>Spring APR</b>	0	2007-08	

Analysis of E and R points for each squad member  
 Calculation of semester APR and projection of AY APR

# Tracking the Team's Academic Progress

## Multi-year view

MBB 4-YR APR 2003-2004 through 2006-2007														
	Fall 03	Spring 04	Fall 04	Spring 05	Fall 05	Spring 06	Fall 06	Spring 07						
Read, George	2	2	2	2						graduated				
Flodney, Caesar	1	2	2	2						ineligible/graduated				
McKean, Thomas	2	2	0	2						ineligible/graduated				
Cljmer, George	2	2	2	1	2	2				graduated				
Franklin, Benjamin	2	2	2	2	2	2	2	2	2	graduated				
Morris, Robert	2	2	2	2	2	2	1	0		grad bonus				
Moston, John	0	2												
Rush, Benjamin	2	2	2	2	2	2	1	2	2	ineligible				
Ross, George	2	2	1	2	2	2	2			ineligible/graduated				
Smith, James			2	2	2	2	2	2		graduated				
Wilson, James			1	2	2	2	2	2	2	ineligible				
Taylor, George				2	0	2			2	left ineligible				
Adams, John			2	2	2	2	2	2		off aid				
Adams, Samuel			2	2	2	0	1	2		left eligible				
Hancock, John			2	2	2	2	2	2		graduated				
Palme, Robert			2	2	2	2	2	2						
Gerry, Elbridge					1	2	2	2	2	ineligible				
Bartlett, Josiah					2	2	2	2	2					
Whipple, William					2	2	1	1		pro departure				
Thornton, Matthew					2	2	2	2	2					
Hopkins, Stephen					2	2	2	1	2	ineligible				
Ellery, William					2	2	1	2	2	left eligible				
Morris, Lewis					2	2	2	2	2					
Livingston, Philip							2	2	2					
Lewis, Francis							2	2	2					
Floyd, William							1	2	2	ineligible				
Gwinnett, Button							0	2	2	left ineligible				
Hall, Luman							2	2	2					
Walton, George							2	2	2					
Lee, Richard							2	2	1	ineligible				
Lee, Francis							2	2	2					
<b>No of SAs</b>	15	18	13	16	24	26	21	24	27	30	26	176	Total Points	
<b>APR by Semester</b>		0.833		0.813	0.923		0.875	0.900		0.963	0.900	0.962	0.904	Masi Points
<b>APR by AY</b>			0.824				0.900		0.930		0.929			APR
<b>Cumulative APR</b>					0.869			0.894						

## Tracking the Team's Academic Progress

Use tracking spreadsheets in review sessions with coaches

Questions addressed:

- Where are we?
- Why are we there?
- How would the picture change if ... ?
- What actions should we take?

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## Calibrating the Recruiting Class

- Collecting the data
  - HS GPA, Core GPA, HS Rank
  - Test scores: ACT, SAT
- Determining qualifier status
- Determining admissions status
- Assessing academic risk

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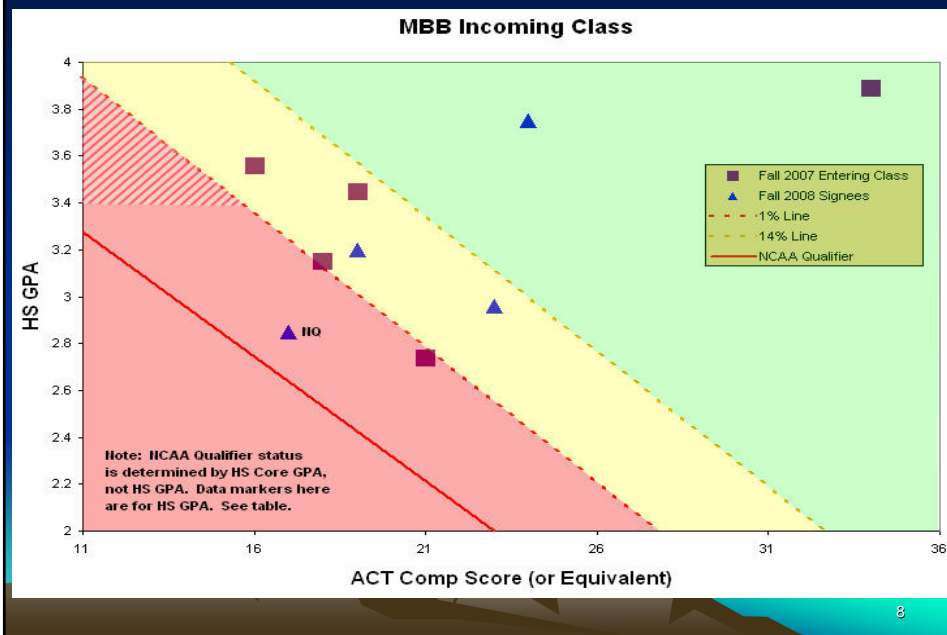
## Calibrating the Recruiting Class

MBB Recruits -- Fall 2007 Entering Class							
Name	HS GPA	Core GPA	ACT			NCAA	Admissions Index
			Comp	Sum	SAT Total	Qualifier	
Braxton, Carter	3.45	3.21	19	78		Yes	101
Harrison, Benjamin	2.74	2.65	21	86		Yes	92
Jefferson, Thomas	3.89	3.94	34	127	1520	Yes	140
Wythe, George	3.15	2.85	17	83	810	Yes	93
Nelson, Jr., Thomas	3.56	3.14			700	Yes	95
MBB Recruits -- Fall 2008 Signees							
Name	HS GPA	Core GPA	ACT			NCAA	Admissions Index
			Comp	Sum	SAT Total	Qualifier	
Hooper, William	2.96	3.24	23	97	920	Yes	100
Penn, John	3.75	3.56			1060	Yes	115
Hewes, Joseph	2.85	2.73	17	55		No	86
Rutledge, Edward	3.20	3.06			850	Yes	95

Institution's admissions criteria will likely differ from NCAA qualifier criteria and will differ from one institution to the next.

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## Calibrating the Recruiting Class



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# Making APR Projections

MBB 4-YR APR 2004-2005 through 2007-2008																		
	Fall 04	Spring 05	Fall 05	Spring 06	Fall 06	Spring 07	Fall 07	Spring 08										
Rodney, Caesar	2	2								ineligible/graduated								
Clymer, George	1	2	2							ineligible/graduated								
Franklin, Benjamin	2	2	2	2	2					graduated								
Morris, Robert	2	2	1	2	2	1	0			grad bonus								
Rush, Benjamin	2	2	2	2	2					ineligible								
Ross, George	2	2	2	1	2	2				ineligible/graduated								
Smith, James	2	2	2	2	2	2				graduated								
Wilson, James	1	2	2	2	2	2	2	2		ineligible								
Taylor, George	2	0	2							left ineligible								
Adams, John	2	2	2	2	2	2				off aid								
Adams, Samuel	2	2	2	1	2					left eligible								
Hancock, John	2	2	2	2	2					graduated								
Paine, Robert	2	2	2	2	2	2	2	2		graduated								
Gerry, Elbridge			1	2	2	2	2	2	2	ineligible								
Bartlett, Josiah			2	2	2	2	2	2	2	graduated								
Whipple, William			2	1	1					pro departure								
Thornton, Matthew			2	2	2	2	2	2	2	graduated								
Hopkins, Stephen			2	2	2	1	2	2	2	ineligible								
Ellery, William			2	2	1	2	2	2	2	left eligible								
Morris, Lewis			2	2	2	2	2	2	2	graduated								
Livingston, Philip										graduated								
Lewis, Francis										graduated								
Floyd, William					1	2	2	2	2	ineligible								
Gwinnett, Button					0	2				left ineligible								
Hall, Lyman						2	2	2	2	graduated								
Walton, George						2	2	2	2	graduated								
Lee, Richard						2	1	2	2	graduated								
Lee, Francis						2	2	2	2	ineligible								
Braxton, Carter										graduated								
Harrison, Benjamin										graduated								
Jefferson, Thomas										graduated								
Wythe, George										graduated								
Nelson, Jr., Thomas										graduated								
No of SAs	24	26	21	24	27	30	26	27	30	25	26	34	34	34	34	218	Total Points	
APR by Semester		0.923		0.875		0.900		0.963		0.900		0.962		1.000		1.000	0.944	APR
APR by AY				0.900				0.930				0.929				1.000		Pc
Cumulative APR						0.916						0.920						

Start with best case

# Making APR Projections

Consider "points lost" margin

07-08 Lost Points What-if		
Points lost	4	0.926
		4-yr APR

Modify "best case" to real world

Gwinnett, Button										left ineligible							
Hall, Lyman	2	2	2	2	2												
Walton, George	2	2	2	2	2												
Lee, Richard	2	1	2	2	2					ineligible							
Lee, Francis	2	2	2	2	2												
Braxton, Carter																	
Harrison, Benjamin																	
Jefferson, Thomas																	
Wythe, George																	
Nelson, Jr., Thomas							0										
	1																
	26	32	34	32	34					214	Total Points						
	13				17					17	231	Max Points					
	0.62				0.941					0.941	0.926	APR	0.7	Poi			
	0.29									0.941							
	0.20																

## Making APR Projections

### Multi-year Summary Projection

MBB Points-Lost and APR Analysis and Projection							
		Points			APR		
		Total	Lost	Net	Semester	Year	4-Year
	Fall 03	18	3	15	0.833		
	Spring 04	16	3	13	0.813	0.824	
	Fall 04	26	2	24	0.923		
	Spring 05	24	3	21	0.875	0.900	
	Fall 05	30	3	27	0.900		
	Spring 06	27	1	26	0.963	0.930	
	Fall 06	30	3	27	0.900		
	Spring 07	26	1	25	0.962	0.929	0.904
	Fall 07	34	2	32	0.941		
	Spring 08	34	2	32	0.941	0.941	0.926
	Fall 08	34	3	31	0.912		
	Spring 09	34	2	32	0.941	0.926	0.932
		projected values	adjust these				

Loses the individual squad member details

"Points lost" basis -- shows the "roll-off" effect

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## Making APR Projections

### Using the Projections Spreadsheets in Strategy Sessions with Coaches

**[include academic support and eligibility certification personnel]**

- *Where does it look like we're headed?*
- *How many points are we likely to lose from current SA's?*
- *How does this affect our efforts in academic support? and recruiting?*

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## Impact on the Recruiting Class

### Questions to study and address:

- *Study the admissions "map" of past recruiting classes and its connection to AY APR performance two years hence.*
- *What is the connection between the academic risk of the recruiting class and APR performance?*
- *How do we need to "shape" the admissions "map" of the current and future recruiting classes to meet or exceed APR standards and/or goals?*

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## Impact on the Recruiting Class

- *For APR improvement plans, in collaboration with coaches, academic support and eligibility personnel, set goals that relate to the academic risk of the recruiting class.*
- *For example, how many high- and medium-risk PSA's will be recruited, offered visits, signed?*

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## Summary

- Track APR by semester, AY and multi-year
- Track the academic profile of the recruiting class
- Project APR out one year with detail and multiple years
- "Connect the dots" between the academic profile of recruits and future APR
- Do all of this periodically in meetings with key personnel: coaching staffs, sport supervisors, academic support and eligibility certification personnel.

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## Lessons Learned

persistence -- coaching staffs "warm"  
to sessions

review with all sports programs -- not  
just those in trouble or close

let coaches draw their own conclusions

discuss openly a balance between  
athletic performance and academic  
risk

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